Gender differences in keeping secrets from parents in adolescence. Developmental Psychology, 46 (1), 293-298.


ToM (Developmental Psychology, 46 (2), 530-544) and central coherence (CC) are core aspects of theory of mind (ToM). They are related to executive function (EF) and are important predictors of ToM development in children with autism. The study found that children with autism who have higher EF and lower CC show better ToM development than those with lower EF and higher CC. This suggests that interventions that target EF and reduce CC might be effective in improving ToM in children with autism.


The article explores children's understanding of mind and emotion, specifically in relation to prayer. It suggests that children's understanding of prayer is influenced by their understanding of mind and emotion. The study found that children who understand prayer as an expression of religious belief also understand prayer as an expression of personal emotion. This suggests that interventions that target both understanding of prayer and understanding of emotion might be effective in improving children's understanding of prayer.